**Icono

Descripción generada automáticamente**Imagen que contiene Interfaz de usuario gráfica

Descripción generada automáticamente**UNIVERSIDAD AUTONOMA DE COAHUILA**

**CENTRO DE IDIOMAS UNIDAD MONCLOVA**

**LINK IT 3B**

**LEVEL 6**

**1ST EXAM**

**STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LEVEL 6 UNIT 5**

**PART I. VOCABULARY**

**1 Complete the sentences with the words in the box.**

(A) vandalize (B) steal (C) cut school (D) copy   
(E) lies (F) shoplift

I saw someone  *shoplift*  from the grocery store yesterday.

1 You shouldn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_ school property.

2 I never tell \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about other people.

3 Don’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_ someone else’s work during a test.

4 My friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Friday afternoons. They hang around in the park.

5 Someone might \_\_\_\_\_\_\_\_\_\_\_\_\_\_ your phone from your bag.

\_\_\_ / 5

**2 Complete the sentences with words for bad behavior.**

1 Tyler s \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ ed from a supermarket yesterday.

2 They b \_\_ \_\_ \_\_ \_\_ Sophie because they’re bigger than her.

3 I never g \_\_ \_\_ \_\_ \_\_ \_\_ about other people. It isn’t very nice!

4 Don’t c \_\_ \_\_ \_\_ \_\_ in the test.

5 The boys in my class f \_\_ \_\_ \_\_ \_\_ with kids from another school.

\_\_\_ / 5

**PART II. GRAMMAR**

**3 Complete the sentences with the past progressive form of the verbs in parentheses.**

1 Maddison and Kate \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the test. (revise)

2 Some boys \_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a soccer ball. (play)

3 My friends and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about TV programs. (talk)

4 Michael \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at his desk. (sleep)

5 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ethan’s homework. (copy)

\_\_\_ / 5

**4 Choose the correct alternatives.**

Ryan Your mom said you were out yesterday. Was / Were you shopping?

Ava No, I (1)was / were at Rachel’s house. It was her birthday.

Ryan (2)Was / Were she having a party?

Ava Yes, she (3)was / were. Everyone really enjoyed it.

Ryan Rachel is cool. (4)Was / Were people listening to her music?

Ava Yes, they (5)was / were. And we played games. There’s a video online.

\_\_\_ / 5

**PART III. LISTENING**

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**5 T03 Listen and choose the correct alternatives.**

1 Jessie was on a school trip / cutting school.

2 Someone stole Jessie’s phone while she was talking to her mom / swimming.

3 The phone was in Jessie’s bag / pocket.

4 Jessie told / didn’t tell the police.

5 The thief wrote horrible / funny things about Jessie’s friends online.

6 Jessie was / wasn’t cheating in the test.

7 Jessie felt sick / angry the next day.

8 Jessie had a headache for a day / week.

9 Jessie had to delete her emails / social media profile.

10 Jessie had / didn’t have a good password on her phone.

\_\_\_ / 10

**PART IV. READING (points)COMPREHENSION**

**Emergency situations**

If you had an emergency, would you know what to do? Read this guide and learn how to respond in two real-life emergency situations.

*“My friend Ellie and I were sitting on the sofa and watching a movie at my house. Ellie was eating a chocolate cookie when she started to cough. She couldn’t say anything. I got her some water, but it didn’t help. Then I saw that she had a rash on her face. It was very scary. I didn’t know how to help Ellie, so I called 911, and an ambulance came to take her to the hospital. Later, I learned Ellie can’t eat nuts—she has an allergy. She’s known about this for a long time. But we didn’t know that there were nuts in the cookies that we were eating.”*

*—Megan*

What the experts say …

Megan did the right thing to call 911 because Ellie was having a very bad reaction, and her life was in danger. But most allergies aren’t as bad as Ellie’s. Some people feel sick or get a headache or a stomachache, for example. If someone has a small reaction to something for the first time, they should talk to their doctor.

*“It was a beautiful day last summer. My friends and I were at the skate park. Jack was riding his new skateboard when he fell and broke his arm. He wasn’t wearing a helmet, so he hurt his head, too. He was talking, but he was very confused. He didn’t know his name! We were very worried. Jack’s mom is a nurse, so we called her at work. She told us we shouldn’t move him. She came to the park and took him back to the hospital. He was fine in the end, but it was very scary!”*

*—Conor*

What the experts say …

Jack was very lucky in this situation. You should always wear a helmet while you’re skateboarding or riding a bike. If everybody wore a helmet, they wouldn’t hurt their heads.

If someone hits their head, they may feel dizzy or confused. This is called “concussion,” and it is serious. They should go to the doctor if they don’t feel better after a few days. If they hit their head and can’t wake up, you will need to call an ambulance.

If you think someone has broken their arm, ask an adult to take them to hospital. They shouldn’t move it because they might hurt their arm even more.

**6. Answer the questions.**

**1** Where were Ellie and Megan sitting when the medical emergency happened?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** What happened to Ellie’s face?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** What can’t Ellie eat?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** What was Jack doing when he broke his arm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** How did Conor know that Jack was confused?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PART V. WRITING**

**7. Write a paragraph about some bad behavior that you saw in the classroom. Include information about …**

• when it happened exactly.

• what you were doing.

• what happened.

• what the teacher did.

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